

YEAR 3 AUTUMN 1 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

LITERACY

Trips

- Go to the library to explore authors your child may enjoy.

At home you could

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Listen to your child read every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters.
- Practise handwriting together.

Websites

<https://home.oxfordowl.co.uk>
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
www.bbc.co.uk/bitesize
www.primaryhomeworkhelp.co.uk

NUMERACY

At home you could

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3.
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number.
- Practise column addition and subtraction using exchanging.
- Write down some numbers and ask your child to put them in order from smallest to biggest.
- Practice writing numbers in words: 19 – nineteen.
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practice finding a fraction of a number using multiplication and division facts- $\frac{1}{4}$ of 24 = 6
- Practise equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://classroom.thenational.academy/subjects-by-key-stage>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

We are learning about: **Rocks**

At home you could

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Visit the library with your child and search for books about rocks.
- Go on a walk to your local park/woodland area and see what rocks you can find.
- Carry out some experiments at home from one of the science websites listed below.

Websites

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn>
<https://www.stem.org.uk/primary/resources/collections/science>

TOPIC

We are learning about: Stone Age to the Bronze Age

At home you could

- Visit your local library to learn more about the Stone Age, Bronze Age and the Iron Age.
- Visit a museum to learn more about this topic
- Visit Stonehenge

Websites

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>
<https://www.natgeokids.com/uk/teacher-category/stone-age-to-iron-age/>

ENGLISH

Key text: Stone Age Boy by Satoshi Kitamura

Our writing opportunities:

- Setting description
- Retell- Character's point of view
- Instructions
- Non-chronological report

Spelling & Grammar:

- Practise using conjunctions (when, before, after, while, so, because), adverbials of time, place and manner.
- Use expanded noun phrases to add detail
- Spell words from the Year 3 spelling list

History

Big Question: How did Britain change from the Stone Age to Iron Age?

We are learning about:

- To understand chronology from the Stone Age to the Iron Age
- Food and farming – changes in climate, use of metals, invention of wheel and systems of irrigation
- Lifestyle – communal living and movement towards more permanent settlements, travel and exploration

RE

Big question: What do different people believe about God?

- Explore different religions including Christianity, Judaism, Hinduism and Islam.
- Discuss reasons why some people believe in God and some do not.
- Know some of the artefacts religious people might use when they talk to God or pray.

MATHEMATICS

We are learning to:

- Count in multiples of 4, 8, 50 and 100
- Find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Add and subtract numbers with up to three digits
- Estimate the answer to a calculation and use inverse operations to check answers

Stone Age to Iron age



How did Britain change from the Stone Age to Iron Age?

PERSONAL AND SOCIAL SKILLS (PSHE)

Unit: **Being Me in My World**

We are learning to:

- Know that our attitudes and actions make a difference to the class team
- Understand the different roles in my school community
- Understand how democracy works through the School Council

SCIENCE

We are learning about: **Rocks**

- Recognise that soils are made from rocks and organic matter
- Compare and group different kinds of rocks on the bases of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock

ART, COMPUTING AND MUSIC

Art: Baffin Class will be learning about Stone Age artwork using chalk and pastels, looking at colour theory and understanding tertiary

Computing: Arctic Class will be learning about data handling and word processing skills

Music: Timor Class will be learning how to play the xylophone

SPANISH

We are learning about: **About Myself**

Introducing vocabulary to:

- Greet friends and adults
- Counting numbers up to 10
- Say where they live
- Identify common classroom objects

PE

Year 3 will be learning 'dance' this term.

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.